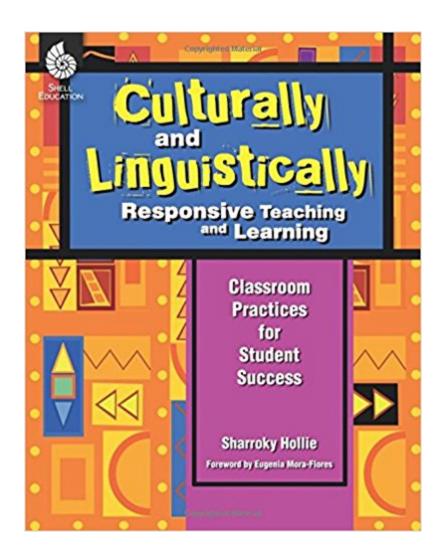


The book was found

Culturally And Linguistically Responsive Teaching And Learning





Synopsis

With the influx in cultural diversity in schools, it is imperative that teachers have a framework in place with which to compassionately and appropriately shape classroom activities and atmosphere to reflect and celebrate that diversity. Culturally and Linguistically Responsive Teaching and Learning provides teachers with the resources they need to support their culturally and linguistically diverse students. This important book provides strategies to improve on the following five pedagogical areas: classroom management, use of text, academic vocabulary, and situational appropriateness. With practical activities and easy-to-implement strategies, the book empowers teachers to create a healthy classroom environment for all students. By placing an emphasis on valuing studentsâ ™ culture and language, educators can help diverse students feel more comfortable, confident, and safe in the classroom. Learn the strategies you need to make your diverse students thrive in your class with Culturally and Linguistically Responsive Teaching and Learning. About Shell Education Rachelle Cracchiolo started the company with a friend and fellow teacher. Both were eager to share their ideas and passion for education with other classroom leaders. What began as a hobby, selling lesson plans to local stores, became a part-time job after a full day of teaching, and eventually blossomed into Teacher Created Materials. The story continued in 2004 with the launch of Shell Education and the introduction of professional resources and classroom application books designed to support Teacher Created Materials curriculum resources. Today, Teacher Created Materials and Shell Education are two of the most recognized names in educational publishing around the world.

Book Information

Series: Culturally and Linguistically Responsive Teaching and Learning

Paperback: 216 pages

Publisher: Shell Education; 1 edition (October 1, 2011)

Language: English

ISBN-10: 1425806864

ISBN-13: 978-1425806866

Product Dimensions: 7.3 x 0.4 x 9.2 inches

Shipping Weight: 12 ounces (View shipping rates and policies)

Average Customer Review: 4.4 out of 5 stars 13 customer reviews

Best Sellers Rank: #70,347 in Books (See Top 100 in Books) #82 in Books > Textbooks >

Education > Educational Philosophy #195 in Books > Education & Teaching > Schools &

Teaching > Education Theory > Administration #206 in Books > Education & Teaching > Schools

& Teaching > Instruction Methods > Language Arts

Age Range: 4 - 18 years

Grade Level: 1 - 12

Customer Reviews

Sharroky Hollie, Ph.D., has spent nearly 25 years in education in varying roles such as a middle and

high school teacher, central office program coordinator, assistant professor at California State

University Dominguez Hills, and president/Chief Education Advocate for the Culture and Language

Academy of Success, a K 8 independent charter school that espouses culturally responsive

pedagogy as its primary approach. Currently Dr. Hollie is the executive director of the Center for

Culturally Responsive Teaching and Learning, a non-profit organization dedicated to providing

professional development for educators desiring to become culturally responsive. With the Center,

he serves as a national expert, traveling around the country training thousands of teachers each

year. Dr. Hollie has written and contributed to several books and articles.

Excellent text.

This book starts with some background knowledge, but what I like the most about it is how practical

it is there are tons of teacher ready tools to use right away with your classroom, I have seen a lot of

growth in my teaching and classroom management because of this book. Thank you Dr. Hollie for

giving teachers tools to better connect with and recognize the cultural and linguistic backgrounds of

our students.

It's an interesting read, but nothing that I'd consider new information as far as the classroom

practices and ideas go.

Excellent

Excellent tools for both conceptual background and classroom work regarding working with

non-mainstream cultures.

This book gave me the best definition compared to others of the same genreb I have experienced of

what "culturally and linguistically responsive teaching," really means, complete with ideas to implement the approach. I hope to be using many of the ideas in a charter school for middle school girls of color that I am helping get started. I highly recommend the book.

This book is does a nice job of repackaging SIOP and other ESOL techniques, to show how they can be effective in providing opportunities for linguistically and culturally diverse student engagement and learning. This book has become very popular lately, makes me glad more people are learning effective techniques for reaching diverse students.

If you are working in education you need this book.

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